

# CSU EAP Transition to Smarter Balanced Assessments

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# **Early Assessment Program 2014**

Transition from the use of the CST plus augmented items to Smarter Balanced assessment to determine college readiness

# Schools participated in EAP testing in Spring 2014 by administering the CST and augmented items in grade eleven *(in addition to SBAC field testing).*

Subject	Year	Tested	Ready	Ready - Conditional	Did Not Demonstrate Readiness
English	2014	332,065	82,270 (25%)	47,883 (15%)	199,595 (61%)
	2013	384,722 (88%)	87,318 (21%)	56,552 (15%)	240,367 (63%)
Math	2014	209,584	21,973 (10%)	85,576 (41%)	101,777 (49%)
	2013	212,836 (84%)	30,781 (14%)	97,378 (46%)	84,623 (40%)

## **EAP Spring 2014**

- Students who opted to participate in the 2014 EAP received a 2014 EAP Score Report, with EAP results only, from the district.
- Currently district test coordinators can access EAP information through the CAASPP Management Ordering System (ETS QTR process). A CD Rom with EAP information will be sent to districts later this fall.

## **Benefits of EAP Participation in Spring 2014**

- Students who demonstrated readiness for college level work on the EAP will be exempt from English Placement Test and/or Entry Level Math exam.
- College-ready students are exempt from participating in the CSU Early Start program.
- Students will spend less time and money on unnecessary tests and classes.
- Students can take advantage of their senior year to become better prepared to succeed in college.

# **Transition to 2015: Smarter Balanced Assessment Consortium**

- SBAC has set a content readiness policy for English and mathematics.
- Member states have adopted the Content-Readiness Policy.

## What is Content Readiness?

English Language Arts/Literacy	Students who perform at the College Content-Ready level in English language arts/literacy demonstrate <b>reading, writing, listening, and research</b> skills necessary for introductory courses in a variety of disciplines. They also demonstrate subject-area knowledge and skills associated with readiness for <b>entry-level, transferable, credit-bearing</b> English and composition courses.
Mathematics	Students who perform at the College Content-Ready level in mathematics demonstrate <b>foundational mathematical knowledge and quantitative reasoning skills</b> necessary for introductory courses in a variety of disciplines. They also demonstrate subject-area knowledge and skills associated with readiness for <b>entry-level, transferable, credit-bearing</b> mathematics and statistics courses.

## Policy Framework for Grade 11 Assessment Results

### Level 1

- Not Yet Content-Ready - Substantial Support Needed
- K-12 & higher education may offer interventions

### Level 2

- Not Yet Content-Ready – Support Needed
- Transition courses or other supports for Grade 12, retesting option for states

### Level 3

- Conditionally Content-Ready/Exempt from Developmental
- In each state, K-12 and higher ed must jointly develop Grade 12 requirements for students to earn exemption

### Level 4

- Content-Ready/Exempt from Developmental
- K-12 and higher education may jointly set Grade 12 requirements to retain exemption (optional for states)

Note: Applies only to students who matriculate directly from high school to college.



## Transition to 2015

- The intent of the CSU EAP remains the same.
- CSU will continue to
  - provide professional learning for educators in Expository Reading and Writing Course (ERWC) and Strengthening Mathematics Instruction (SMI);
  - encourage students to use the twelfth grade year proactively;
  - provide outreach and information to schools via the EAP coordinators; and
  - provide ready and conditional ready exemptions in English and mathematics.

## Transition to 2015

- Smarter Balanced is in the process of recommending achievement level cut scores.
- Achievement levels, when endorsed by CSU faculty, will replace the current EAP system.
  - UC and CCC systems will make their own decisions.
- The new system will provide grade eleven students an early indication of readiness for college-level work in English and mathematics.
  - Trajectory towards readiness can and should be monitored before grade eleven.

## Challenges for 2015 Implementation

- Achievement Level Descriptor cut scores will not be determined until late fall 2014.
- CSU faculty must agree to the adopted cut scores by the SBAC.
- CSU is currently working with all faculty groups on the adoption process.
- Students will still need to release the results to the CSU and/or a participating community college (“the bubble”).

## **Additional Pathway**

- Due to the transition, CSU anticipates that there may be fewer students demonstrating readiness because of the change in structure.
- This could result in increased numbers of students taking CSU's placement tests (EPT/ELM).
- CSU wants to ensure all students receive a fair assessment of their college readiness status.
- To accomplish this, the CSU will provide students an additional pathway to determine college readiness.

# Additional Pathway Using SAT/ACT Scores for EAP Conditional Status

Test	CSU Readiness Cut Score	CSU Conditionally Ready Cut Score
SAT Math	550	490
SAT Reading	500	460
ACT Math	23	20
ACT English	22	19

## Example

- Student earns an Achievement Level Descriptor (ALD) of 2 in English and 480 on SAT Reading.
  - Student will be considered conditional in English and must take appropriate English course, and earn a grade of C or higher, in senior year to maintain exemption.
- Student earns an ALD of 2 in math and a 510 on SAT Math.
  - Student will be considered conditional in math and must take appropriate senior level math course and earn a grade of C or higher, to maintain exemption.

# Meeting the Conditional Status

- CSU will continue to use approved English and math courses to meet the EAP conditional status in the senior year.
  - English: ERWC, AP, Weighted Honors, IB
  - Math: courses with Alg. II as a prerequisite
- Common Core Math
  - CSU will also use adopted integrated math sequences to meet the conditional status
  - Courses above the Integrated Math 3 will qualify
- Courses must have been adopted through the UC Doorways process.

## For more information, contact:

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